

The Foundation for American Christian Education

Principle Approach Master Teacher Certification Program

The Art and Practice of Teaching and Learning

Foundations Course Syllabus



Foundations



The Principle Approach

Thinking and Reasoning Biblically

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Introduction to the Foundations Course

As the first step in the Principle Approach Master Teacher Certification Program, Foundations serves as the cornerstone of the philosophy, methods, and curriculum of authentic American Christian education.

From the first decades of colonizing the continent, authentic Christian education existed and thrived without government schools. Extraordinary levels of literacy and reasoning were achieved in the populace through private, home and church education until well into the 19th century. Indeed, all education in America was Christian in the formative centuries of our nation resulting in the Biblical reasoning that frames the Christian constitutional Republic.

Authentic Christian education produced men and women, fathers and mothers, merchants, pastors, craftsmen, and statesmen who thought God's thoughts after Him through His Word. They built the early universities where Christian theology was the "queen" of the sciences. Their discipleship produced great revivals and awakenings. Their sons and daughters thought governmentally, first in light of personal character and conduct, and ultimately in terms of civil government. They gave us the first self-governing nation that became the model of liberty to all humanity and took the Gospel to the world.

The Foundation for American Christian Education re-teaches multi-generationally the principles and concepts that formed a self-governing nation. Because American education today is redirected towards an opposing goal, the authentic Principle Approach Christian education of America's formative years must be studied and relearned. The Foundations Course offers teachers and parents the means of reclaiming the authentic

philosophy and methods that belong to American children as their birthright.

The Principle Approach builds wisdom and knowledge upon Christian character and conscience in concert with the Christian home and the church. The home, the school and the church are interdependent in accomplishing the education of Christian children as the three basic institutions of society that form the culture. Today the dominant philosophy of education is secular, "progressive," indoctrinating 85% of Christian children K-12 and through post-graduate studies, undermining the influence of the Gospel through the Christian home and church. The result is the secular culture we live in.

We are often asked, "Who made up the principles of the Principle Approach?" Answer: Creator God wrote Biblical principles into the blueprint of the universe as the bedrock of natural and moral law. They recur throughout the Bible propelling the narrative that culminates in the Gospel. They are expressed in the writings of the Reformers and the framers of the Constitution and they undergird Christian individual and civil liberty. If you abide in my word, you are truly my disciples, and you will know the truth, and the truth will set you free. John 8:31.

The Foundations Course guides reflective thinking to frame the methods of teaching called the Principle Approach. Participants in the Foundations Course create a personal study notebook for lifelong use in teaching and learning in any setting, with any age student or adult. In the course participants construct the tools for independent completion of Practicum I in the Principle Approach Master Teacher Certification Program.

1. The Governing PHILOSOPHY of Authentic Christian Education
 - A. Christian Progeny, Providence, and Principles
 - B. God’s Principle of Individuality
 - C. The Christian Principle of Self-government
 - D. America’s Heritage of Christian Character
 - E. Conscience the Most Sacred of All Property
4. MODELS of Subject Areas Forming a Framework of Truth
 - P. The Bible as the Primary Reader
 - Q. Literature as the Handmaid of History
 - R. Every Teacher is an English Teacher
 - S. Geography as the Theater of History
 - T. The U.S. Constitution and Why We Teach It

Stonesetters Tour

2. The CONTEXT of Christian Liberty
 - F. God’s Sovereignty in Human History: The Providential Chain
 - G. The Biblical Worldview Perspective
 - H. A Model of Principle Approach Teaching and Learning
 - I. The Christian Form of our Government
 - J. Planting Seeds of Local Self-government and the Christian Union

StoneBridge School Tour

3. METHODS, the Formative Element of Education
 - K. Demonstrating the contrast of Biblical and Progressive Methods
 - L. The Wholeness of Authentic Methods and Essential Practices
 - M. Essential Practices: Principles and Leading Ideas
 - N. Essential Practices: The Notebook and the Word Study
 - O. Essential Practices: The Tutorial Spirit and Results

The FACE Leading Schools Program

PEERS Test Results

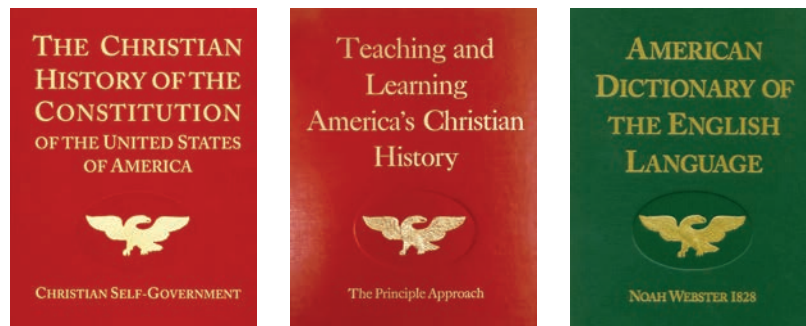
5. LAUNCHING Forward Together Confidently
 - U. The Solution of Principle Approach Education
 - V. The Principle Approach Master Teacher Certification Program

Commissioning Prayer and Launching

Travel to Jamestown for the Christian History Field Study and Tour

Your Privilege of knowing the Christian History Volumes and the 1828 Webster American Dictionary of the English Language

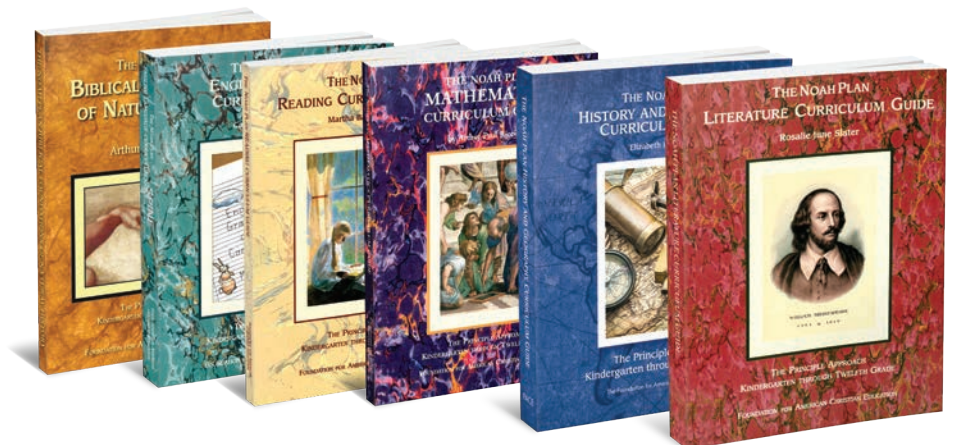
1. Following the Bible, these books below represent the purest and most complete repository of American Christian principles, character, and language.
2. Because we are American Christian educators teaching from a Biblical worldview, we ourselves must know, and teach our students, who we are as a nation, Christian church, and individuals contending with aggressive, opposing worldviews. It is necessary to thoughtfully and thoroughly return to the principles behind issues of life and faith. The ‘Christian history volumes’ are the repository of those principles.
3. Because our language has been hijacked by the deceptions of “political correctness,” we are obliged to define Christianity anew and authoritatively to restore effective communication of the Gospel. Since 1828, Webster’s American Dictionary is the only dictionary in print that serves that need.
4. Every time we use primary sources, we elevate our minds and hearts, hone our thinking, and supply the ideals and language to communicate truth effectively.



Seminal volumes required for the Foundations Course: *The Christian History of the Constitution of the United States: Christian Self-government*, Hall; *Teaching and Learning America’s Christian History: the Principle Approach*, Slater; *American Dictionary of the English Language: 1828*, Webster.

Additional volumes required for the course: *The Noah Plan Curriculum Guides: Natural History (Science), English Language, Reading, Mathematics, History and Geography, and Literature*.

All books are available at FACE.net



How we work together during the Foundations Course week

1. We work as a group and as individuals to demonstrate and practice Principle Approach philosophy and methods through the daily classes, beginning on Sunday evening with orientation, introductions, and sharing a meal together.
2. Class schedule is 8:30-4:30 Monday through Thursday with a 90-minute lunch break
 - AM: two 55-minute teaching sessions back to back; one 15-minute snack break; one 55-minute teaching session
 - Lunch 11:30-1:00
 - PM: one 55-minute teaching session; one 15-minute break; one 55-minute teaching session. Each day ends with a tour or special session.
 - Friday, 8:30-11:30 final sessions followed by Christian History Study of Jamestown.
3. Individual mentoring can be scheduled during the course week as time permits, or after the course week by phone.
4. On Wednesday evening a light supper is hosted by FACE in a private home for fellowship and networking.
5. Assignments are given in each teaching session to equip you for future service.
6. For those registering for the Principle Approach Master Teacher Certification Program, the Foundations Course is followed by Practicum I; the daily assignments in the Foundations Course are directed towards preparation for the Practicum I requirements.
7. The Foundations Notebook serves as both a tool of study for your week's work and a record of your mastery of the Principle Approach for your use going forward. As a requirement of FACE Master Teacher Certification, it is submitted for review with Practicum I along with the completion of all assignments.
 - Your three-ring binder has five dividers labeled (1) Philosophy, (2) Context (3) Method (4) Models (5) Launch.
 - All course materials from Foundations faculty, personal notes, and all assignments are filed in the notebook in order of presentation.
 - The notebook is to be completed in one-color ink and must reflect the same standards that are expected of students —neatness, order, completeness, and correctness.

Sunday Schedule

Orientation and Introductions

- 5:30 Welcome, introductions, supper, orientation
6:45 A Call to Restore: Max Lyons
7:05 Announcements and preparation for the week: Dr. Max Lyons and Dr. Mike Myers
7:30 Memorize definition of the Principle Approach and dismissal: Dr. Carole Adams

The Foundations Course Faculty *(See Supplement)*

Mike Myers, Ed.D.	Founder Dayspring Christian Academy
Max Lyons, Ph.D.	Director FACE Teaching Services
Carole Adams, Ph.D.	President FACE, Founder StoneBridge School
Martha Shirley, MS	Director Professional Development StoneBridge School
Margie Lyons, BS	FACE Teaching Fellow
Chris Evans, BA	FACE Project Coordinator, Historian
Gary Porter, MS	Constitutional Leadership Initiative
Dan Smithwick, BS	Nehemiah Institute
Carey Woodruff, MBA	FACE Executive Vice-President
Laura Caruso	Providential History

Optional opportunities throughout the week

Stonesetters Tour, Hall-Slater Library, Monday, 3:15-4:00.

A national treasure and providential link in the Chain of Christianity the Hall-Slater Library is open for a 30-minute presentation of the FACE mission and holdings.

Tour of StoneBridge School, Tuesday, 3:30-4:00.

Transportation shared. A national demonstration school, StoneBridge welcomes visitors and inspires educators from around the world.

The FACE Leading Schools Program, Hall-Slater Library, Wednesday 12 Noon

Thought of starting a Principle Approach school or vitalizing your existing school? This information session could be the first step in a partnership with FACE.

Dinner Wednesday 5:00-7:00.

Woodruff's home

The Nehemiah Institute Peers Test, Thursday 3:00-4:00.

Meet the president, hear the history and prophetic role of the PEERS Test. And get your scores!

Monday Schedule

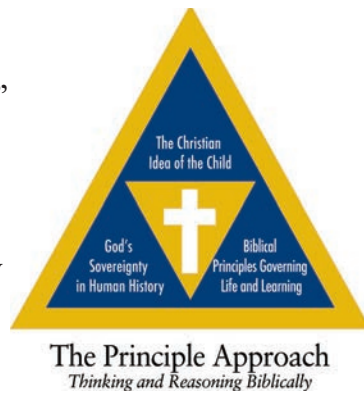
The Governing PHILOSOPHY of Authentic Christian Education

Focusing on the Individual Relationship to God through Teaching and Learning

8:30-8:35 Prayer with Dr. Mike Myers

A. 8:35-9:25 Christian Progeny, Principles, and Providence with Dr. Carole Adams

The graphic “Thinking and Reasoning Biblically” demonstrates the Biblical components of the American Christian philosophy of education.



Three integrated concepts form a mature Biblical worldview. The “vertical” and “horizontal” principles resolve the issues of life towards living ‘to God.’ [CHOC I pp. 1-2; T&L pp. 112-117]

B. 9:30-10:20 God’s Principle of Individuality with Dr. Mike Myers

The ubiquitous first principle of God’s relationship to His creation upon which the following six principles rest, is counterfeited by the human concept of collectivism—the subtle enemy of liberty. PEERS Testing unveils untruth. [CHOC I p. 2; T&L pp. 119-121, 141 ff.]

10:20-10:35 Break

C. 10:35-11:30 The Christian Principle of Self-Government with Laura Caruso

The Christian Gospel enables man to choose to “live to God”(Ames), or else to be externally

governed by the consequences of defying God. The framers of American liberty identified “self-government” under Christ as the impetus of sustaining the constitutional republic. [T&L pp. 119-121 Grotius, pp. 184-186, 204 Locke, pp. 206-209; CHOC I pp. iv-v]

11:30-1:00 Lunch, Meet and Greet School Headmasters

D. 1:00-1:55 America’s Heritage of Christian Character with Dr. Mike Myers

The mark of the relationship with Christ on a life is demonstrated in Christian character, the recognizable outworking of the Holy Spirit in individual expression of life, talents, abilities, affections, worldview, service, and testimony to convictions. [T&L pp. 123-124; 210, Neander, CHOC I pp. 09-210, Bradford]

1:55-2:10 Break

E. 2:10-3:10 Conscience The Most Sacred of All Property with Dr. Mike Myers

Ownership of one’s conscience as a property and tool of dominion is the touchstone of “living to God” and is governed by one’s consent. Property is an aspect of natural law; consent is the title to conscience. [T&L pp. 125-127; pp. 225-227; pp. 232-236. CHOC I pp. 139-146, Blackstone]

3:15-4:00 Stonesetters Tour

Tuesday Schedule

The **CONTEXT** of Christian Liberty

Focus: Individual Relationship to Government and Culture through Education

8:30-8:35 Prayer with Dr. Mike Myers

F. 8:35-9:25 God's Sovereignty in Human History: Providential Chain with Laura Caruso

God has pronounced for us what is true, what is good, and what is providential. Human history demonstrates both the inability of human wisdom to decide how to live and God's purpose for man to live free. [CHOC I pp. 5-6; T&L 115-117]

G. 9:30-10:20 The Biblical Worldview Perspective with Dr. Max Lyons

Believing that God is Sovereign impacts what is true about everything else in life including how we think about faith, societal structures, the marketplace, cultural values, and how we educate our children. [CHOC I p. 9; T&L pp. 52-53]

10:20-10:35 Break

H. 10:35-11:30 A Model of Principle Approach Teaching and Learning with Laura Caruso

The major lessons of history, consistently exemplified in the Bible, carry the seven principles. A model history lesson reviews the first four "vertical" principles. [CHOC I pp. 176-186, T&L pp. 215-224]

11:30-1:00 Lunch

I. 1:00-1:55 The Christian Form of Our Government with Dr. Mike Myers

Religion and forms of government are by nature interconnected. The form of government that allows men liberty is rooted in Biblical principles: representation, federalism, local self-government, separation of powers. Can we call America a Christian nation? [CHOC I pp. 79-81; T&L pp. 240-249]

1:55-2:10 Break

Respond regrets only to Wednesday supper 5:00-7:00pm

J. 2:10-3:10 Planting Seeds of Local Self-Government and Christian Union with Dr. Mike Myers

Perpetuating liberty through education means planting and preserving the internal unity of thought and conscience to maintain the federal union. [T&L pp. 131, 135]

3:30-4:30 StoneBridge School Tour

Wednesday Schedule

METHODS, the Formative Element of Education

Focus: Forming Character and Conscience through Scholarship

8:30-8:35 Prayer with Dr. Mike Myers

K. 8:35-9:25 Demonstrating the contrast of Biblical and Progressive Methods with Dr. Max Lyons

The stark contrast between progressive and Christian methods in teaching and learning with two opposing end goals and results while wielding similar facts and materials. Two methods demonstrated in the same “lesson” demonstrate the outcome. [T&L 90-94]

L. 9:30-10:20 Wholeness of Methods and Essential Practices with Laura Caruso

As demonstrated in “dueling lessons,” teaching to ultimate results or outcomes is a governing factor in Principle Approach practice. The sad history of Christian education had a glorious beginning and effect in delivering the Reformation to the church and in creating a model of civil liberty for all humanity. The Hebrew mind, the Reformation’s reform of logic and practice in education, and the Puritan “Circle of Learning” foretold American Christian education.

10:20-10:35 Break

M. 10:35-11:30 Essential Methods: Principles and Leading Ideas with Dr. Mike Myers

The practice of teaching and learning by principles and leading ideas is patterned after Biblical “models” to create the reflective setting and instruction within the context and principles of Christian purposes. [Renewing the Mind for Teaching and Learning; T&L pp. 88-112]

11:30-1:00 Lunch

12 Noon Leading Schools Program

FACE offers support of Christian schools that practice Principle Approach education in a “Leading Schools” program to develop their mission as local teaching centers. Day schools K-12, hybrid schools that combine home and day schooling, independent Christian schools, and church sponsored schools, are responding to the call to align the education of Christian children with the Biblical mandate. Candidate schools desire to attain a recognized position of excellence as a model of American Christian education for others. In the FACE program, both existing and start-up schools can reach Leading School status.

N. 1:00-1:55 Essential Practices: The Notebook and Word Study with Master Teacher Martha Shirley

Four R’ing with the notebook and word study are tools of Biblical reasoning [Renewing the Mind for Teaching and Learning; T&L pp. 88-112]

1:55-2:10 Break

O. 2:10-3:10 Essential Practices: The Tutorial Spirit and Results with Dr. Carole Adams

Teaching ‘well’ in the tutorial spirit of “every child learning” trumps ‘mass-production’ methods of teaching and learning. [Renewing the Mind for Teaching and Learning; T&L pp. 88-112]

3:15-4:00 Noah Plan Overview

5:00-7:00 Supper together at the Woodruffs

Thursday Schedule

Models: Subject Areas Form Frameworks of Truth

Focus: Representations of Principle Approach Teaching and Learning

Today, through “model” lessons, the three previous days of training will take life in actual teaching and learning. Instructors will present a subject lesson as it would be taught in the classroom as representative of the Principle Approach philosophy, method, and curriculum.

8:30-8:35 Prayer with Dr. Mike Myers

P. 8:35-9:25 The Bible as Primary Reader with Master Teacher Martha Shirley

Cultivating the skill of reading beyond intensive phonics using the *Noah Plan Reading Curriculum Guide*

Q. 9:30-10:30 Literature as the Handmaid of History with Dr. Carole Adams

Learning to love God, family, Christian character, and the nation through literature using the *Noah Plan Literature Curriculum Guide*

10:30-10:45 Break

R. 10:45-11:30 Every Teacher is an English Teacher with Dr. Carole Adams

Mastering language through literature using the Noah Plan English Language Curriculum Guide

Lunch 11:30-1:00

S. 1:00-1:55 Geography as the Theater of History with Margie Lyons

Gaining dominion over the earth for God’s glory using the *Noah Plan History and Geography Curriculum Guide*

1:55-2:10 Break

T. 2:10-3:30 The U.S. Constitution and Why You Must Teach It with Gary Porter

The U.S. Constitution is our Supreme Law of the Land, yet few teachers understand it or its principles, principles which apply beyond the world of law and government. A classroom constitution, built around similar principles, should be part of every Principle Approach classroom.

U. 3:30-4:30 Results of the Peers Test with Dan Smithwick

The mission of the Nehemiah Institute is to unleash a massive spiritual awakening within the Christian community, by helping Christian organizations and the individuals and families they serve, establish quantifiable standards for worldview education and a personal plan for each individual to achieve and maintain a Christian worldview.

Friday Schedule

Launch: Facing Forward Together Confidently

V. 8:30-10:00 The Solution of a Principle Approach Education with Dr. Mike Myers

Inspiring your vision as a restorer and equipping you with tools of influence to serve the army God is using to restore His place in the education of His children, and in all other spheres-government, economics, politics, social issues and religion.

Please remember to complete the evaluation of the Foundations week and submit it to Dr. Lyons before you leave the building.

It has been our joy to work with you this week in the noble endeavor you serve. Please let us know what and how you are proceeding.

We are with you heart and soul.

10:00 -10:15 Break

W. 10:15-11:00 Principle Approach Master Teacher Certification Program with Dr. Carole Adams and Dr. Mike Myers

Expounding the PAMT Certification Program and the Practicums

X. 11:00-11:30 Launching and Commissioning Prayer

Y. 11:30-8:00 Lunch and the Christian History Field Study in Jamestown with Chris Evans, followed with dinner together at a local restaurant

Wisdom for Participants

How Can You Get the Most out of the Course?

Can Foundations equip a group of diverse experiences, backgrounds, and ministry callings? Can individuals within such a course gain the needed benefit from the week of Foundations?

Each participant brings an individual ‘reality’ to the week:

1. **Be Patient** with yourself: the week will meet you where you are, at your need, perhaps not where you wish to be:
 - Accept this reality and produce the patience to allow the Lord to deepen your understanding, whether it is new and overwhelming, or if you wrestle with wanting more—reality is that the Holy Spirit will quicken as we are receptive to inspiration.
 - Allow the Holy Spirit to do His work. Foundations by nature layers truth in your spirit, layers wisdom in your heart, and layers strata of knowledge in truth and wisdom.
2. **Be Diligent** to submit to the assignments: take each assignment to heart:
 - Some will challenge you to new expressions of understanding and some will solidify convictions that need structure and solidification.
 - Do each with the expectation of benefit.
3. **Gain Knowledge:** Whether you are a novice or a practitioner of the Principle Approach, Foundations is a deepening experience:
 - It excavates for setting pillars of an authentic philosophy of education.
 - It digs away at unrecognized strongholds to set those pillars for new heights of understanding.
 - The philosophy of education is the root—let it go deep and uproot past mis-conceptions.
 - The method of teaching is the stem by its nature, Principle Approach is a methodology.
 - The curriculum to be studied is the fruit of Biblical classical education.
 - Face it, you may be bringing to the week pseudo-knowledge that must be purged.
4. **Envision** your Future station:
 - Realize that this is Foundations—foundational to every future station in the Kingdom as the Christian philosophy of education (enlightening, correcting, forming and fitting for life) is a philosophy of government (submitting self to moral and natural law for harmony with God and man)
 - Realize that Christian philosophy of education and government applies to (1) Family, (2) Church, (3) School, (4) Community, (5) State, (6) Nation
 - This teaching is specific and expansive to us and applicable beyond what we know or believe. It is universal truth, the basis of the best life on earth as well as citizenship in heaven.

Now What?

You've completed the Foundations Course. What will you do with it?

We would urge you to apply to enter the Principle Approach Master Teacher Certification Program. There is an application in your Foundations notebook describing the three-year program.

The next step after filing the application is to complete the Foundations Course assignments. Once complete, you will be ready to continue with certification. The Foundations Practicum, also described in your notebook, is the culminating project of the Foundation year. If you would like to discuss how to choose your topic for Practicum I, please call us.

The second step in the certification program is the Applications Course available in the summer. This course focuses on your subject and/or grade level and is taught in smaller groups with a strong mentoring component. The objective of Applications is to cultivate curriculum writing skills and mastery of Principle Approach methods.

The Applications Course is followed by Practicum II, your culminating project that you will exhibit in the third step of certification: Exhibiting your mastery of the Principle Approach.

If you are teaching in a Principle Approach school or home school, we recommend that you tailor the certification assignments to your teaching setting. Just call us.

All set to move ahead? Consider other ways that you can put your knowledge of Principle Approach to work in the Kingdom.

1. Start or support a Principle Approach school or home school. This is our specialty. We welcome school partners into our Leading Schools Program of development for starting a school or transitioning an existing school to the Principle Approach.
2. Start a Principled Studies Group in your church or community. Our “Enlightening the Nation” program offers a detailed Principled Studies Leader’s Guide that is easily adapted to any group of adults.
3. Get involved with FACE. Be sure you are on our mailing list, receive our email communication, and join forces with us to influence your community in a number of ways:
 - a. Host a Leaders or Pastors Summit
 - b. Serve on a Development Taskforce to further the work of FACE
 - c. Invite others to a Stonesetters Tour
 - d. Join or lead a Principled Studies Group
 - e. Continue your own education with an on-line workshop or course in order to hone your own mastery and to train others in the Principle Approach
 - f. Spread the word about the vital need to make education a top priority for the future of the nation, the church, and our children

Foundations Course Assignments for Reflection and Reasoning

Monday: Philosophy

1. State briefly “God’s Principle of Individuality” from your understanding.
2. State “The Christian Principle of Self-government” from your understanding.
3. State “The Principle of Christian Character” from your understanding.
4. State “Conscience is the Most Sacred Property” from your understanding.

Tuesday: Context

1. Draw the providential timeline of your personal life; OR explain simply the doctrine of providence and how it impacts one’s worldview.
2. What makes our form of government Christian?
3. Contrast the horizontal principles and the vertical principles and explain how they resolve the tension between government and liberty.

Wednesday: Methods

1. *Compare and contrast progressive methods and Principle Approach methods and the outcomes of each.*
2. Explain a “wholistic” perspective of education.
3. Prepare a complete word study on two of the following: government, principle, teaching
4. Discuss the implications of “every child learning.”

Thursday: Models

Thoroughly complete two of the five lesson plan templates. Choose Two:

1. Bible as Reader
2. Literature as the Handmaid of History
3. English Language
4. The Constitution
5. Geography as the Theater of History

Friday: Launch

1. Write a reflection on the sphere of your influence as a restorer of authentic American Christian education.
2. Final Essay: Outline your own personal philosophy of Christian education. (May also be submitted for ACSI certification philosophy requirement when written according to guidelines.)

Application: Principle Approach Master Teacher Certification Program

The Principle Approach Master Teacher Certification Program is essentially mentoring individually in nature. This information will be of use in our interaction with you throughout the certification program. To apply for placement in the FACE Principle Approach Master Teacher Certification Program, please submit the following:

1. A simple resume with complete personal contact information, education and employment histories.
2. A brief one-page description of your intended purpose and use of Principle Approach Master Teacher Certification with description of the educational setting you intend to serve.

Name

Mailing Address

City

State

Zip

Phone

Preferred email address for correspondence with FACE mentors

Intent:

It is my prayerful intention to complete the three-year FACE Principle Approach Master Teacher Certification Program.

Signature

Date

Please include this signed application with your resume and description and mail to:

The Foundation for American Christian Education
 P.O. Box 9588
 Chesapeake, Virginia 23321

For further information contact:

Max Lyons, Director of Teaching Services
 757-488-6601
 E-Mail: Max@FACE.net
 Visit: FACE.net/Training

Foundations Course Practicum I

Following the Foundations Course, an independent practicum is submitted by the student as the next step in the Principle Approach Master Teacher Certification program.

Practicum I Objectives:

- Practice of the Principle Approach® philosophy in teaching and learning
- Master four R'ing a subject to build a teacher notebook
- Apply basic Biblical reasoning in teaching and learning a topic
- Gain a practical grasp of the Principle Approach methodology

Critical Competencies

1. Develop the principles, leading ideas, themes, key individuals, and key events, and key documents, in a unit of instruction.
2. Lesson planning creativity and skill with Principle Approach methods including:
 - a. The notebook method, 4 R'ing—research, reason, relate, and record
 - b. Key word studies; Identifying recurring principles and leading ideas
 - c. Providential history perspective and timelines
 - d. The Noah Plan Overviews, Quarterly, Unit and Lesson Plans Templates and models
 - e. Subject-appropriate methods outlined in the Applications Course.

Course Texts Required (print or electronic)

- *Hall, V. M. Christian History of the Constitution: Christian Self-government.*
- *Holy Bible*
- *Slater, R. J. Teaching and Learning America's Christian History: The Principle Approach*
- *Webster, N., LL.D. American Dictionary of the English Language, (1828 facsimile ed.)*
- *Youmans, E. L. The Noah Plan History and Geography Curriculum Guide*

Practicum I Procedures

Complete all fifteen assignments required by Foundations Course.

Research

- Select a topic of history that you would enjoy learning and teaching appropriate to one grade level (3rd-12th grade) by surveying the curriculum charts in the Noah Plan History and Geography Curriculum Guide for suggestions.
- Complete one key individual chart AND either one key document chart OR one key event chart related to the topic.
- Identify and define the vocabulary related to teach and to learn your selected topic using the original 1828 Webster.

Reason

- Access primary source material related to topic. (CHOC I, T&L, & other primary sources)
- Create seven lesson plans for teaching the selected topic, each lesson highlighting one of the seven principles of America's Christian history and government.

Relate

- ❑ Use the Noah Plan, *History and Geography Curriculum Guide* to craft the lesson plans, using the model lesson plan found on page 109 as a template.
- Use “Guide to Writing Lesson Plans,” on page 110, as an instructional model noting the exact grade level, date, quarter, week, teacher, title, the subject taught, key individual(s) discussed, geography, homework assigned, and references.
- Carefully plan the methods and modes of teacher presentation, profitable student interaction with the content of the lesson, evidence of goal mastery, and means of assessing learning.

- ❑ Create a model of each written student assignment (i.e. essay, research, quiz, reason questions, maps, etc.). In other words, complete each assignment as if you were the student. This will serve as the model when you grade the assignment.

Submission

1. Inform Dr. Max Lyons by email of your completion to receive the “Submission Checklist for Practicum I” document to complete and return with your submission.

2. Place the completed Foundations assignments and practicum project in a 1/2” notebook with the submitted checklist as cover sheet. Make sure your name is on the outside of the notebook.

3. Mail the completed Foundations notebook by March 31 to:
FACE, 4225 Portsmouth Blvd. Chesapeake
Virginia 23321

The Foundation for American Christian Education

Resolute in teaching Biblical principles that sustain liberty



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P.O. Box 9588, Chesapeake, Virginia 23321

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