

The Foundation for American Christian Education

Principle Approach Master Teacher Certification Program

The Art and Practice of Teaching and Learning

Exhibition Course Syllabus



A New Chapter of Restoration Begins

Congratulations and welcome to the culminating week of the FACE Master Teacher Certification program. These four days cultivate and celebrate individual expression with mentors and cohort members for a new level of confident leadership and service.

FACE Master Teacher Certification attests to an acknowledged career achievement for service to the Kingdom of Christ. Certify means to make certain, to testify to in writing, to make known or establish a fact.

The principle we work from this week is learning from each other by giving and receiving commendation and recommendation. Commend means worthy of notice, to speak in favor of, to recommend.

This time of individual reviews, lesson presentations, and instruction to further equip you is also a time of celebration. God taught and commanded his people to celebrate and create monuments to designate milestones of faith in their earthly journey. We invite you to enter into that spirit with us this week—enjoy commendations and recommendations, bask in the fellowship of like-minded friends, and imagine and strategize with us in the adventure of building the Kingdom.

American education's story is one of triumph, erosion, and, now, restoration. The Principle Approach enables teachers to return to authentic American Christian philosophy and methods that produced men and women, fathers and mothers, merchants, pastors, craftsmen, and statesmen who thought governmentally, first in light of personal character and conduct, and ultimately in terms of civil government. They gave us the first self-governing nation that became the hope and envy of the world and the engine of great earthly benefit to all mankind.

We are together writing a new chapter.

*The tongue of the wise commends knowledge,
but the mouths of fools pour out folly.*

Proverbs 15:2

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Please bring to the Course

- ✓ *The Bible*
- ✓ *Teaching & Learning America's Christian History: The Principle Approach*
- ✓ Copies of your lesson plan for distribution
- ✓ The Exhibit Syllabus will be given digitally
- ✓ Please bring your own laptop, and/or if you prefer, a notebook

*Now faith is the assurance of things hoped for,
the conviction of things not seen. For by it the people of old received their commendation.*

*By faith we understand that the universe was created by the word of God,
so that what is seen was not made out of things that are visible.*

*By faith Abel offered to God a more acceptable sacrifice than Cain, through which he was commended as
righteous, God commending him by accepting his gifts.*

Hebrews 1:1-3

The Transfer of a Way of Life

The most important fact about the subject of education is that there is no such thing.

Education is not a subject, and it does not deal in subjects. It is instead the transfer of a way of life.

G. K. Chesterton

[I]t is the sincere desire of the writer [Noah Webster] that our citizens should early understand that the genuine source of correct republican principles is the Bible, particularly the New Testament or the Christian religion.

The religion which has introduced civil liberty is the religion of Christ and his apostles, which enjoins humility, piety and benevolence; which acknowledges in every person a brother, or a sister, and a citizen with equal rights. This is genuine Christianity, and to this we owe our free Constitutions of Government.

The moral principles and precepts contained in the Scriptures ought to form the basis of all our civil constitutions and laws.... All the miseries and evils which men suffer from, vice, crime, ambition, injustice, oppression, slavery, and war, proceed from their despising or neglecting the precepts contained in the Bible.

Noah Webster, History of the United States 1832

All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work.

II Timothy 3:16-17

Let the American youth never forget, that they possess a noble inheritance, bought by the toils, and sufferings, and blood of their ancestors; and capacity, if wisely improved, and faithfully guarded, of transmitting to their latest posterity all the substantial blessings of life, the peaceful enjoyment of liberty, property, religion, and independence.

Joseph Story, Commentaries on the Constitution, 1833

For Such a Time as This

We value the privilege we share with our camaraderie and friendship in working to build the Kingdom together. Because education is at the heart of every issue that plagues our families, the church, communities, and the nation, we are on battle lines in today's cultural and political climate. Teaching America's providential role among nations and the principles that make men free are of prime value and greatest need in the generations we touch.

Our goal is to affirm your calling, prepare you for further leadership, equip you and expand your vision for service, and award you with a credential. To accomplish the goal, we will meet individually with you for personal mentoring and we will serve as a "mentoring cohort" helping each other.

Education today determines tomorrow's philosophy and scope of government, quality of culture, influence of the church, strength of the family, and the health of our economy. We believe that the future of our country is subject to the philosophy of education that shapes tomorrow's economics, government, morality, religion, and social issues. Education is at the core of every local, state, and national issue. The method of educating either enhances God's purpose in the life of each individual child or inhibits it. "Education makes a greater difference between man and man than nature has made between man and brutes."
—John Adams

By the 1950's, America forgot her original, founding mission built upon Biblical principles that established a free nation as a refuge from tyranny for humanity. When those founding principles gave way to socialism and progressivism through government-controlled education, a small, influential conservative movement emerged to stem the flood. The Foundation for American Christian Education (FACE) was instrumental in that movement, effectively equipping Christians with the knowledge that had been abandoned—America's Christian history and method of education built upon Biblical principles to usher in a new era in Christian education with the means of restoring what had been lost.

Presently FACE serves hundreds of schools, home schools, churches, and homeschool co-ops with curricular materials. Investing in teaching and equipping American Christians in biblical principles results in aligning individuals, families, schools, churches, and communities with a biblical worldview.

Exhibition Week Daily Schedule

Monday

Individual Review Meetings

Mentors will meet with each participant individually to review the submitted Practicum II and preview the prepared lesson in a one-hour mentoring session. The remainder of the schedule is given for research and accessing materials in the Hall-Slater Library, conferring with colleagues, and practicing and timing your lesson presentation.

8:00	Welcome, reunion breakfast, introductions and overview of week
9:30	Group 1 meeting with mentors to review work and preview lesson plan
10:30	Group 2 meeting with mentors to review work and preview lesson plan
11:30	Lunch on your own
1:00	Group 3 meeting with mentors to review work and preview lesson plan
2:00	Group 4 meeting with mentors to review work and preview lesson plan
3:00	Preparation for lesson presentations and “observation template”

Tuesday & Wednesday

Prescribed Lesson Presentations

Presentation Lessons are video recorded for you. This exercise multiplies the benefit of presentation for the presenter and for the class members who will record the components of the lesson on the provided template with commendations and recommendations, and gather self-instruction points while observing.

	Tuesday	Wednesday
8:30	Devotion Dr. Max Lyons Sally Armstrong	Devotion Dr. Mike Myers Sally Armstrong
9:00	Presentation #1	#9
9:45	Presentation #2	#10
10:30	Break	Break
10:45	Presentation #3	#11
11:30	Lunch	Lunch
12:45	Presentation #4	#12
1:30	Presentation #5	#13
2:15	Break	Break
2:30	Presentation #6	#14
3:15	Presentation #7	#15
4:00	Presentation #8	#16

Thursday

Equipping Restorers

Today's equipping provides a wholistic perspective of the role of Restorers in the Kingdom with clear vision, strategies, and preparation for service, including instruction and information, materials, and counsel.

8:30 Devotion

The Biblical Model of Restoration

Dr. Mike Myers

Sally Armstrong

9:00 Strategy for Restorers

to Reclaim the Culture

9-9:20 Introduction: The Constituents of Constitutional Liberty, The American Christian Home, Church, and School led by Dr. Carole Adams

9:20-10:00 The Family: Strategies for the Christian home, T& L pages 3-37, discussion led by Carey Woodruff

10:00-10:30 Principled Study Groups for the home and church, led by Chris Evans

10:45-11:30 The Church: T& L pages 38-51, Principled Study Groups, Christian Education Scholarship Program, Biblical Worldview Curriculum for children, youth, teens and adults, led by Dr. Max Lyons

11:30-noon The School: T& L pages 52-57, Building a lasting educational institution, the Dayspring Christian Academy story, led by Dr. Mike Myers

12:00 Lunch

1:00 Navigating the current Cultural Issues
Participants will be divided into four groups. Each will meet to discuss and brainstorm on strategies to teach the truth with regard to "hot topic" cultural issues. We will convene and each group will present their ideas and conclusions.

1-1:15 Introduction and instructions.

Choose a cultural issue:

1. Biblical view of marriage and sexuality vs sexual anarchy led by Carey Woodruff
2. 1619 Project vs 1776, Providential vs. Marxist view of history led by Dr. Carole Adams
3. Cultural Marxism's view of race; Critical Race Theory, Slavery, BLM vs God's Principle of Individually led by Dr. Max Lyons
4. Biblical Liberty vs. Soft Totalitarianism being implemented by the radical left led by Dr. Mike Myers

1:15- 2:15 Group discussions

2:15-2:45 Group presentations and discussion

3:00 EW Jackson, Stand America

5:00 Celebration Dinner
Testimonies and Graduation Ceremony

Protocol for Lesson Presentation

Philosophy: Your lesson planning aligns with the philosophy and spirit of the Biblical standard of teaching and learning presented in T&L pp 88-110.

Template: Use any of the Lesson Plan Templates published in the Noah Plan Curriculum Guides (Please see History p 109, 144; Literature p 38; English p 42 for template and full explanation of planning method). Select one that accommodates your topic best. Blank writable templates are available in the FACE dropbox.

Observable Values: The lesson presentation will exhibit the values of authentic Christian teaching and learning as observable qualities:

1. Love of teaching that begets the love of learning
2. Biblical worldview demonstrated in the topic
3. Methods that form Christian character and conscience
4. Providential view of history
5. Imparts life-long learning skills
6. Consistent use of logic and reasoning
7. Effective communication skills
8. Strategies for enabling every learner

Prescribed Presentation: The lesson presentation comprises 3-5 minute “pre-lesson;” 30 minutes complete lesson as you would teach it to students at grade level; and 10 minutes for the post-lesson discussion. Please time your practice to observe strictly the time allotted.

- I. Pre-lesson: (3-5 minutes) Introduce the lesson topic and execution to the cohort — what they need to know to follow well.
- II. Lesson (30 minutes complete)
 - a. Gain the consent of the learner
 - b. Connect lesson to what is known and previously taught — review
 - c. Research: New material or skill
 - d. Reason: Principles and leading ideas with student engagement
 - e. Relate: Participation and interaction with the topic/skill
 - f. Record: Writing the essence of the lesson for future study and masteryUse of tools of instruction as needed – copying, rephrasing, sketching, direct response, quizzing, oral presentation, etc.
- III. Post-lesson review: discussion, questions, commendations, recommendations, ideas, applications. Thank you for generously sharing this exercise of mutual edification.

Teaching Fellows and Scholars

Certification opens doors of opportunities to serve, to represent FACE and sister ministries, and to join with others in the noble effort of restoring the family, the church, communities, and the nation, nurturing leadership, friendships, and connections as God seals and bonds of an army of restorers.

A FACE Fellow is described as one who:

- Ably communicates and demonstrates the Principle Approach teaching others
- Is a FACE Principle Approach Master Teacher

Types of service:

- Training teachers
- Serving Leading Schools in community outreach
- Serving as a regional representative for FACE programs
- Mentoring Principled Studies groups and leaders
- Service as a FACE Fellow is remunerated per diem with expenses.
- Fellow teaching and speaking assignments could be for one day or more up to a week.

A FACE Scholar is described as one who teaches the Principle Approach and America's Christian history and is a published author.

Observation Template

For recording your lesson-presentation observations and notes or suggestions for each section of the lesson
If you are emailing, send to info@FACE.net and to the presenter.

Name Of Presenter: _____ Grade Level _____

Subject or title of lesson _____

Pre-lesson: (3-5 minutes)

Introducing the lesson topic and its execution to the cohort, to enable them to follow well.

Lesson (30 minutes complete)

- A) Gaining the consent of the learner
- B) Connecting the lesson to what the student knows of the subject – review
- C) Research: new material or skill
- D) Reason: principles and leading ideas with student engagement
- E) Relate: participation and interaction with the topic/skill
- F) Record: writing the essence of the lesson for future study and mastery

Use of tools of instruction as needed—copying, rephrasing, sketching, direct response, quizzing, oral presentation, etc.

Concluding observations:

Commendations:

Recommendations:

Name of Reviewer _____

Exhibition Course Mentors



Carole Adams Ph.D., President, Foundation for American Christian Education. Dr. Adams and her husband John founded StoneBridge School in Chesapeake, Virginia where Dr. Adams served as head of school for 21 years. Dr. Adams is senior editor of *The Noah Plan*, a Principle Approach K-12 curriculum, and author of several other publications. Dr. Adams holds a BA from Old Dominion University, an MA in curriculum design and a Ph.D in educational leadership from Valley Christian University. She and her husband John are parents of a son and two daughters, seven grandchildren and two great grandsons.



Max Lyons Ph.D., Director of Teaching Services, Foundation for American Christian Education, served as teacher and administrator in three Christian schools since 1979. He holds a Bachelor of Arts in Mathematics from Virginia Wesleyan College, a Masters in Christian School Administration from Regent University, and a Ph.D. in Christian Education from Whitefield Theological Seminary. He serves as FACE Director of Teaching Services and a Master Teacher and speaker. He authors several publications including *How to Establish a Christian School and Restore the Republic*. Max and Margie have four children and seven grandchildren.



Mike Myers, Ed.D., Director FACE Leading Schools Program. Dr. Myers founded Dayspring Christian Academy, Lancaster, Pennsylvania as a Principle Approach school and served as headmaster at Dayspring for 33 years. Over the years Mike has trained teachers, students, and parents in America's Christian history, including the biblical principles government and education. Holding an MA and PhD from Regent University, Dr. Myers is an adjunct professor for Regent University and is the program director for the unfolding Principle Approach master's degree program for teachers at Bryan College. God has blessed Mike and Cathy with three grown children and nine grandchildren.



Martha Shirley, Principle Approach Master Teacher, is a founding faculty member and currently serves as Director of Professional Development at StoneBridge School, Chesapeake, Virginia. Mrs. Shirley holds a BS and MS in Education. Martha established *The Bible as Reader Program* for Kindergarten through 5th grade and authored the *Noah Plan Reading Curriculum Guide*. She is a member of the FACE Board of Directors. Martha enjoys working with teachers as a mentor and trainer, and researching best practices in reading and writing. Martha is the mother of two and grandmother of six, She lives with her husband Jim in Suffolk, Virginia.

Exhibition Course Mentors



Margie Lyons, Home-based Master Teacher, is a professional educator with a B.S. degree in elementary education. She taught in a Christian school for two years before devoting her full-time energies to raise and homeschool her four children. Her accomplishments include home schooling with the Principle Approach, leading a Principle Approach home school support group, producing model teacher and student notebooks at all grade levels, and training homeschoolers in using this unique method of education. Margie specializes in curriculum development and consultant to teachers and parents.



Chris Evans, Christian Historian, has homeschooled her two children and also worked in promotion, publicity and history events at StoneBridge School. Chris has spent 25 years researching and studying Christian history specializing in the providential history of America and the Virginia Colony. She is currently available to lead tours to the First Landing site and the historic district specializing in tours to Jamestown. Chris recently published her first book *Odyssey of Faith, the Virginia Colony, Jamestown and You*, with accompanying coloring book and teacher guide.

Exhibition Course Class of 2021

Last Name	First Name	School/Organizational	State
Armstrong	Sally	Dayspring Christian Academy	PA
Bebb	Kim	Homeschool	NC
Caruso	Laura	Teacher/Tutor	FL
Dematatis	Paul	All Nations Academy	WI
Dickerson	Roxana	True North Christian Academy	FL
Frederickson	Carolyn	Teacher	TX
Hall	Heather	Homeschool	OR
Hall	Keltis	Homeschool	OR
Holler	Stephanie	True Foundations	OK
Hurley	Donna	Dayspring Christian Academy	PA
Lovett	Christine	True Foundation	OK
MacMenamin	Brenda	Teacher/Tutor	FL
Mellinger	Nate	Twin Valley Bible Academy	PA
Peters	Jessica	Christ Covenant School	VA
Stauffer	Mary	Dayspring Christian Academy	PA
White	Jill	Jill White Coaching	TX

The Foundation for American Christian Education

Resolute in teaching Biblical principles that sustain liberty



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