

The Foundation for American Christian Education

**Principle Approach Master Teacher
Certification Program**

The Art and Practice of Teaching and Learning



A Time for Choosing

You and I have a rendezvous with destiny. We will preserve for our children this, the last best hope of man on earth, or we will sentence them to take the first step into a thousand years of darkness.

If we fail, at least let our children and our children's children say of us we justified our brief moment here.

We did all that could be done.

Ronald Reagan, speech 1964

Americans have entrusted their children to government schools for 200 years to produce citizenry able to sustain the Republic while enjoying the blessedness of American liberty. That trust is lost as atheistic government schooling in America indoctrinates our children away from the principles that make us free while programming them for socialism as the clear objective of "progressive" education.

Rosalie June Slater, 1964

The Principle Approach is America's historic method of Biblical reasoning which makes the Truths of God's Word the basis of every subject in the school curriculum.

R. J. Slater, T&L p 88

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Why Principle Approach Master Teacher Certification?

As a student of the Principle Approach, we are disciples of truth in education, seeking God's thoughts in our studies, the Bible as the first and essential study, then mastery of the whole method and process of teaching and learning. The Principle Approach is a life-long study, setting a trajectory for your personal growth and learning, and for the children and students entrusted to you.

The Foundation for American Christian Education, a mission to publish and teach the Principle Approach, offers a pathway of preparation that certifies Master Principle Approach teachers with the credential.

Why is this important to you and to the Kingdom? The very word 'certify' means "to make certain, to make known an established fact." Have I not written to you excellent things of counsels and knowledge, that I may make you know the certainty of the words of truth, that you may answer words of truth to those who send to you? Proverbs 22:20-21

What difference does a credential make? Your continual Principle Approach study and teaching forms in you an exceptional level of scholarship and skill. Based on decades of teacher training and supervision, FACE has developed a teacher certification program that lays a sound and certain foundation. The program enriches your current teaching and learning with growing confidence in the integrity of your achievement in an endorsement "derived from other sources than personal knowledge, as from the testimony of others." (from Webster 1828, (Let another praise

you, and not your own mouth; a stranger, and not your own lips.) Proverbs 27:2

C RED'IT, n. [Fr. credit; It. credito; Sp. id.; L. creditum. See Creed.] 1. Belief; faith; a reliance or resting of the mind on the truth of something said or done. 2. Reputation derived from the confidence of others. Esteem; estimation; good opinion founded on a belief of a man's veracity, integrity, abilities and virtue; C REDEN'TIALS, n. plu. That which gives credit; that which gives a title or claim to confidence; the warrant on which belief, credit or authority is claimed, among strangers.

The FACE Certification Process is Individualized

Teachers new to the Principle Approach find the three-year process thoroughly preparatory and essential. Experienced Principle Approach teachers with previous training may propose equivalencies to FACE requirements with appropriate documentation to shorten the process. FACE considers each application on an individual basis and provides an individualized plan. Additionally, teachers who are presently serving can re-present current work to satisfy the Practicum requirements.

Apply for FACE Certification

The first step towards certification is to submit the application with required attachments. Individualization may be requested by submitting a complete timeline of training and experience in the Principle Approach with the application.

The process of obtaining Master Principle Approach Certification consists of three steps that include, at minimum, two separate resident

weeks at the FACE Hall-Slater Library and Teaching Center.

1. The first level, the Foundations of Authentic Christian Education course followed by an independent Practicum, is taught each summer in July and is also available as an independent study. The Practicum I must be completed before the second level course, the Applications Course, can be taken.
2. The second level, the Applications Course, is taught only on-site in Chesapeake, Virginia in July each summer and is followed by a second-level practicum.
3. On completion of Practicum II, the third level of certification requires a culminating four-day “Exhibit” of mastery in Chesapeake.

FACE offers scholarships to teachers for the courses as funding is available for each level.

A Time to Reach for the “Highest Good”

The Foundation for American Christian Education is calling forth an army of individual lives prepared to build the family, the church, and the nation through education in a Biblical worldview to glorify God above all and bless the people by applying wise principles to all of life. The army requires teachers and parents willing to shed the false model of education prevalent in the American culture and to reclaim authentic Christian education for Christian children. The family, the church, the school, and the Republic rest their future on the restoration of truth in American education.

William Ames, author of *The Marrow of Theology*, the 17th century textbook that taught Christ to generations of Americans, tells us, “The highest good ought to be considered and sought above all other things in our entire life.” Those who are called to rear and educate the progeny of our nation must never accept a lesser good than to rest our souls in Christ alone to form the consciences and characters of our children. This is the highest good in teaching and learning.

As we equip RESTORERS, and each one teaches others, we can exponentially change the shape and form of the culture, renewing the American spirit to its authenticity, and restoring to Christ what belongs to Him.

Overview: Principle Approach Master Teacher Certification Program

What preparation have you been given for the privilege of forming the hearts and minds of the influencers and leaders of the next generation? To form the character of the nation multi-generationally? Beyond curriculum or skill-building, how do you learn the methods of forming Christian character, of inspiring hearts, and building leaders?

The Principle Approach Master Teacher Certification Program relies on: Biblical reasoning; the practice of the methods that form Christian character; mastery of the Biblical classical approach that measurably forms the Biblical worldview for all of life; preparation to be a living textbook to your students; use of Christian scholarship to cultivate effective communication skills; the emergence of the teaching gift that elevates the individual, imparts vision for the Kingdom, and rebuilds the culture for Christ.

Our training prepares you to serve God's purposes for our children by His grace in profound hope. Outcomes of the three-year Master Teacher Certification Program include:

- A love of teaching that begets the love of learning
- A genuine Biblical worldview in every subject
- Mastery of methods that form Christian character and conviction
- A providential view of history and life
- The ability to impart life-long learning skills
- Effective use of logic and reasoning
- Effective communication skills
- Strategies for enabling every learner

Three years of training culminate in certification as a Principle Approach Master Teacher

Year One:

Foundations of the Principle Approach Course

Begin with the entry-level, five-day program in the Principle Approach philosophy, methodology and curriculum towards becoming a credentialed Principle Approach Master Teacher. The joy of forming like-minded study partnerships with Principle Approach teachers and fellow-students focuses upon authentic learning and the honing of the Biblical worldview and Christian scholarship. Teaching/Mentoring methods include: Direct instruction with participation by discussion and presentation; building the Foundations record for all future teaching; application of teaching to individual circumstances (levels, settings, subjects, families, etc.); development of plans for implementation in local teaching setting. Tuition \$350.

Foundations Practicum I

The Practicum I is an independent study based in area of service after the completion of the Foundations Course. This study sets the foundation of practical Principle Approach methodology in lesson planning adapted to your teaching setting. Prerequisite: completion of all Foundations Course assignments. The Practicum is submitted with the completed Foundations Course notebook within a nine-month timeline. There is no additional cost for Practicum I.

Year Two:

Applications of the Principle Approach Course

This is a five-day, on-site course in the Principle Approach philosophy, methodology and curriculum towards becoming a credentialed Principle Approach Master Teacher. By applying the foundational teaching in the subject areas or grade levels, the method is internalized while preparing the participant with the ownership of the tools needed for authentic Biblical classical education. Tuition \$350.

Applications Practicum II

This independent study is based in area of service which builds the Applications record for all future teaching in individual circumstances (levels, settings, subjects, families, etc.) and includes development of plans for implementation in a local teaching setting. There is no additional cost for Practicum II.

Year Three:

Exhibition of the Principle Approach Program

The Exhibition year is the third level, four-day, on-site program in the Principle Approach towards becoming a credentialed master Principle Approach teacher. Mentors give individual time to review, observe and advise according to the standards of the culminating Practicum II. Participants present their work, and mentors kindly advise and guide. The culmination of the week is the teaching of a model lesson designed by the participant. Tuition \$350.

Summary of Steps to Achieve Certification

Step One: Foundations Course

1. Take the Foundations Course — attend in person or online (offered annually in July) or take as independent study (at your own pace and schedule).
2. Complete the (15) Foundation Course assignments before you begin work on the Practicum I.
3. Complete the Practicum I (deadline is March 31), in order to take the Applications Course in the summer. The deadline may be extended per individual request.
4. Send to FACE (a) completed Foundations Course notebook and (b) Practicum I completed.

Step Two: Applications Course

1. Take the Applications Course offered annually in July—attend in person only! This course is not available through streaming or independent study as it has a strong mentoring component.
2. Complete the (9) Applications Course assignments before you work on Practicum II.
3. Complete the Practicum II (deadline is March 31), for placement in the Exhibition Course as scheduled that year.
4. Send to FACE completed Applications Course notebook and Practicum II completed.

Step Three: Exhibition Course

Come to FACE for four days in the summer and demonstrate your ability as a Principle Approach Master Teacher!

Congratulations on this very significant achievement!

Application: Principle Approach Master Teacher Certification Program

The Principle Approach Master Teacher Certification Program is essentially individual mentoring by nature. This information will be of use in our interaction with you throughout the certification program. To apply for placement in the FACE Principle Approach Master Teacher Certification Program, please submit the following:

1. A simple resume with complete personal contact information, education and employment histories.
2. A brief one-page description of your intended purpose and use of Principle Approach Master Teacher Certification with description of the educational setting you intend to serve.

Name

Mailing Address

City

State

Zip

Phone

Preferred email address for correspondence with FACE mentors

Intent:

It is my prayerful intention to complete the three-year FACE Principle Approach Master Teacher Certification Program.

Signature

Date

Please include this signed application with your resume and description and e-mail to Max@FACE.net or mail to:

The Foundation for American Christian Education
 P.O. Box 9588
 Chesapeake, Virginia 23321

For further information contact:

Max Lyons, Director of Teaching Services
 757-488-6601
 E-Mail: Max@FACE.net
 Visit: FACE.net/Training

The Foundation for American Christian Education

Resolute in teaching Biblical principles that sustain liberty

